

SECA: SAVANNAH EXPLORATOR CHARTER ACADEMY

Title: Teacher
Reports to: Chief Academic Officer
Full-time
182-day contract

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General: The duty of a K-4 teacher is to ensure student mastery in all subject areas through implementation of an engaging, interactive, Project Based Learning curriculum appropriately aligned with the Georgia Standards of Excellence. Teachers will collaborate with colleagues via Professional Learning Communities to develop personalized lesson plans driven by data-based decision making. Teachers are accountable for academic and social/emotional growth of students, as well as communicating effectively with parents, students, and school leadership. Teachers report directly to the Chief Academic Officer.

QUALIFICATIONS:

- Bachelor's degree in Education from an accredited university.
- Proven ability to develop effective, engaging lesson plans, implement research-based instructional strategies, and ensure student success at all ability levels.
- GA Certification in Early Childhood Education, Elementary Education or equivalent concentration.

Interested candidates should submit a cover letter and a resume addressing the following:

- Brief introduction and qualifications unique to SECA.
- Charter school experience.
- Relevant experience in Project-Based Learning, virtual learning, and bilingual education.

Qualified candidates will be contacted for an initial interview.

PERFORMANCE RESPONSIBILITIES:

Effective classroom instruction:

- Ensure mastery of content for a diverse elementary school student population using a personalized learning approach aligned with state standards and adhering to federal program guidelines.
- Engage in the development and delivery of instruction through the Project-Based Learning model to empower student learning and encourage personal ownership and accountability.
- Foster student proficiency in 21st century skills of communication, creativity, collaboration, critical thinking, and problem solving.
- Employ a variety of diagnostic, formative, and summative assessment strategies to monitor student progress, systematically gathering and analyzing data to inform instructional decisions, and to provide timely and constructive feedback to both students and parents.
- Engage in academic and behavioral goal setting with students and parents.

- Foster a positive classroom climate and support a school culture that recognizes and celebrates diversity, student engagement, innovation, and caring.
- Develop and implement behavior and academic intervention plans when necessary.

Professional Growth:

- Actively participate in all school sponsored professional learning opportunities, particularly in the area of Project-Based Learning.
- Practice reflective teaching, seeking appropriate support from the leadership team and colleagues.
- Serve as an active, contributing member of Professional Learning Communities in order to enhance teacher growth and student achievement.
- Support paraprofessionals, practicum students, and any other team members in their professional growth to deliver high-quality instruction and support student interventions.
- Mentor new or established teachers as needed.

Family and Community Relationships:

- Proactively and consistently communicate with, seek input from, and involve students' families and/or guardians concerning student learning and school activities or events.
- Involve community stakeholders in learning experiences and Project-Based Learning projects, when appropriate.

Miscellaneous:

- Participate in and otherwise support school functions beyond school hours.
- Attend and actively participate in all staff, committee, and grade level meetings.
- Utilize technology platforms and resources adopted by Savannah Exploratory Charter Academy and facilitate student and teacher interaction with these platforms.
- Adhere to professional and ethical standards as outlined by the Georgia PSC.
- Other duties and responsibilities as assigned by leadership.

EVALUATIVE OVERSIGHT AND ACCOUNTABILITY

- SECA Teachers report directly to the Chief Academic Officer
- The CAO evaluates teachers on the successful execution of Goals as designed above using, but not limited to the following:
 - TKES
 - CAO Adopted Tool as Aligned to the CPF and Other Metrics
 - Organizational Performance Instrument
 - Others as Mutually Defined Prior of Academic Year

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.